



San Diego Unified School District
Cesar Chavez Elementary School



HOME/SCHOOL COMPACT

Chavez Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.

This Home/School Compact is in effect during school year 2017-18.

SCHOOL RESPONSIBILITIES

Chavez Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows:

- Providing instruction that is designed to enable students to become critical thinkers across domains.
- Instill in our students, a) a lifelong love of reading, b) a facility and joy of communicating through language, and c) a deep appreciation of literary and informational texts and the ways in which print expands our universe and our understanding of history and humanity.
- Provide teachers with professional development that will increase their knowledge of curriculum, instruction, and assessment to enhance student learning.
- Instill in our students the ability to think mathematically through a balanced instructional program designed to help students become proficient in basic computational and procedural skills, develop conceptual understanding, and become adept at problem solving.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement:

November 13, 14, 15, 16, 17, 2017
March 19, 20, 21, 22, 23, 2018

3. Provide parents with frequent reports on their child's progress at parent-teacher conferences, SST meetings, or weekly progress reports provided by teachers.

4. Provide parents reasonable access to staff at Back-to-School Night, Parent Conferences, Open House, at SST meetings, or through one-on-one parent meetings.
5. Provide parents with opportunities to volunteer and participate in their child's classroom, school events, and observe classroom activities.

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning by:

1. Ensuring that my child is in school every day, on time, ready to learn
2. Making sure that homework is completed
3. Monitoring the amount of television my child watches
4. Monitoring the amount of video games my child plays
5. Volunteering in my child's classroom
6. Promoting positive use of my child's extracurricular time
7. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
8. Serving to the extent possible, on advisory groups, such as the School Site Council, the District Advisory Council for Compensatory Education, the English Learner Advisory Committee, or other school advisory groups

STUDENTS RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards.

1. Commit to being a responsible, respectful, caring participant in my classroom community
2. Take responsibility for my own learning and strive to meet grade-level expectations
3. Do my homework every day and ask for help when I need it.
4. Read at least 30 minutes every day outside of school time.
5. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.